

FACULTY FEEDBACK ACTION TAKEN REPORT

2021-22

It may be said that the quality of a Higher Education Institution depends on the quality of those who impart it: the teachers. The teacher has to play a multidimensional role to inculcate the nuances of subjects to a heterogeneous class of students. Since teachers are the primary medium of exchange of knowledge, their views about the learning outcomes, course content, proper sequencing of topics in the syllabus etc are extremely important for the smooth conduct of the programmes. Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. Hence feedback from teachers was taken on an online mode for the session 2019-20. The findings are analyzed and presented below.

The following questions were asked from the faculties/teachers:

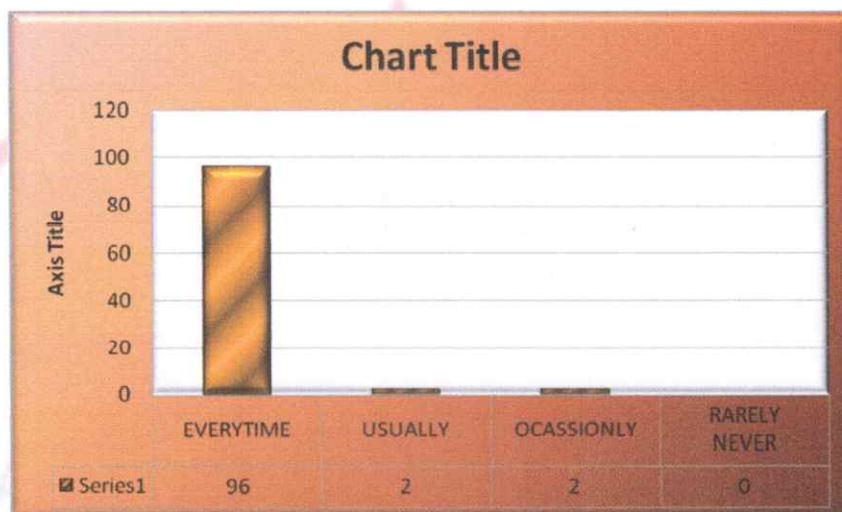
- 1) The topic selected had an applied aspect and is useful for human welfare.
- 2) The topic is interdisciplinary in nature.
- 3) The topic is Subject wise in nature.
- 4) The students learned new technique/method during this project
- 5) The students were enthusiastic and were interested in learning and working with efforts and scientific temperament
- 6) The students were appropriately involved in design of experiment and plan of work.
- 7) The students were consistent and disciplined with the plan of work.
- 8) The students learned Team work, Presentation and other communication skills during the project.
- 9) The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills.
- 10) All the material for project was available to students from College side.
- 11) Financial aid or funds provided under scheme were adequate.
- 12) Financial aid or funds provided for attending Faculty Development Programs.

N.K.

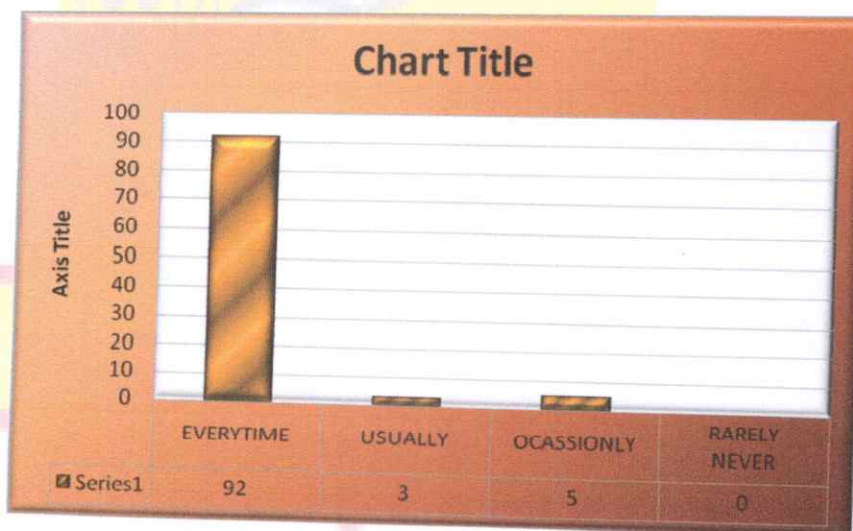


Result:

- 1) The topic selected had an applied aspect and is useful for human welfare.



- 2, The topic is interdisciplinary in nature.



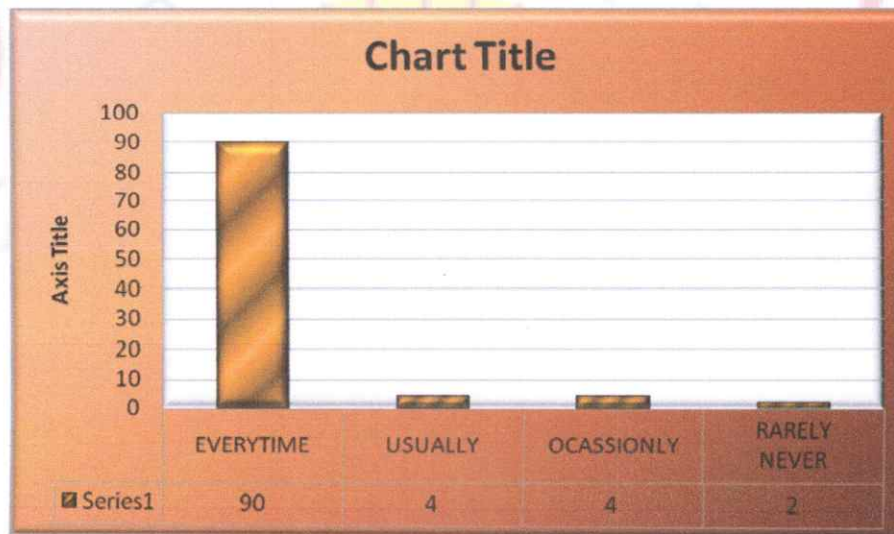
3. The topic is Subject wise in nature.

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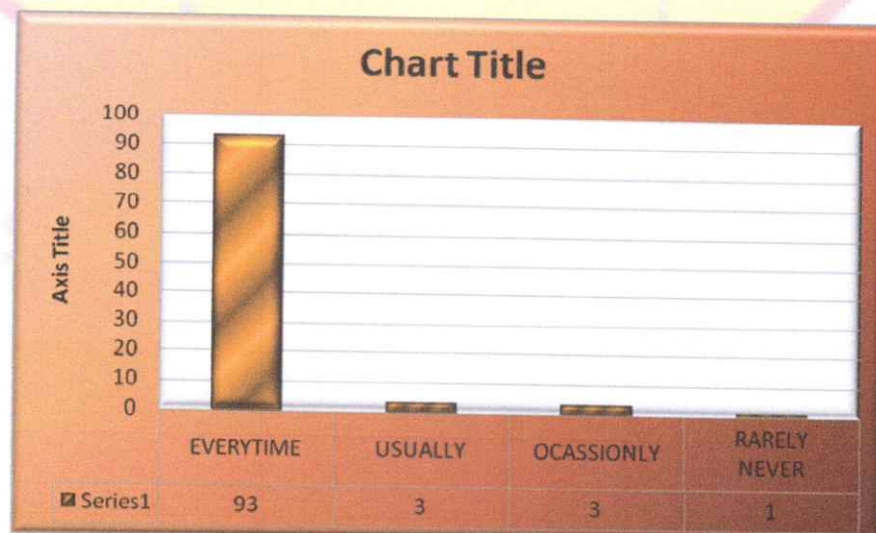




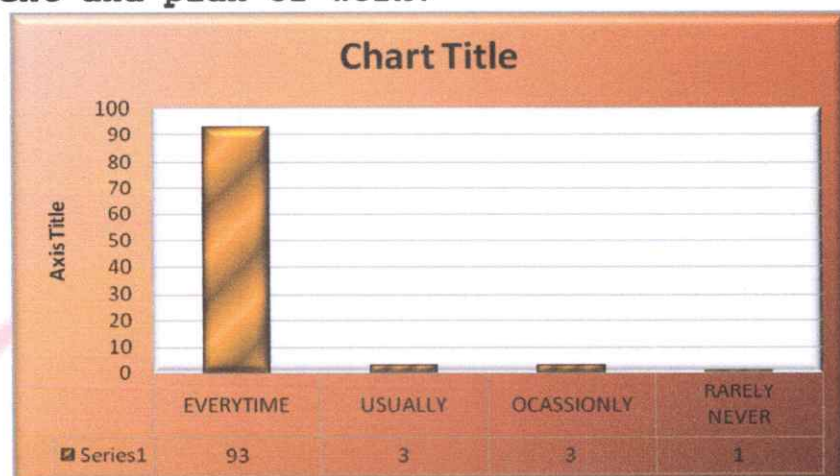
4. The students learned new technique/method during this project.



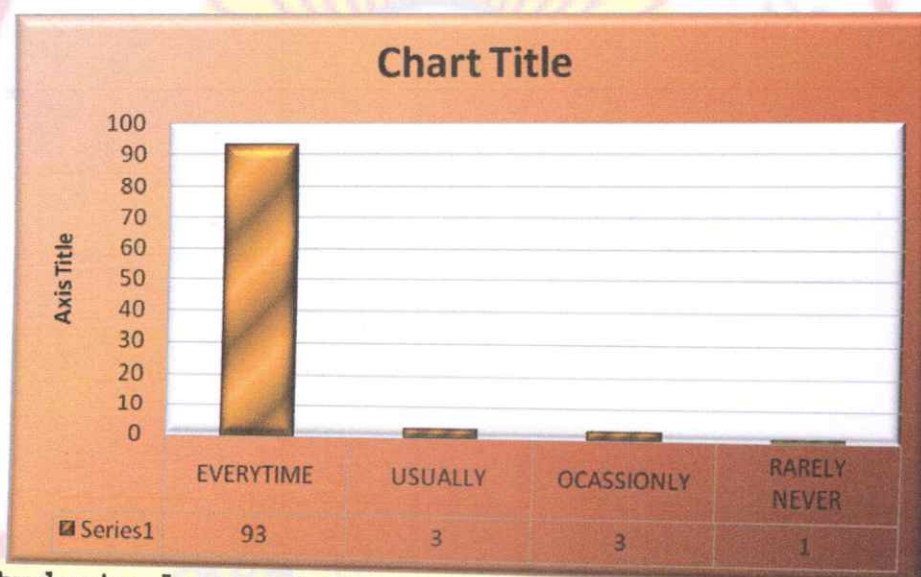
5. The students were enthusiastic and were interested in learning and working with efforts and scientific temperament



6. The students were appropriately involved in design of experiment and plan of work.



7. The students were consistent and disciplined with the plan of work.

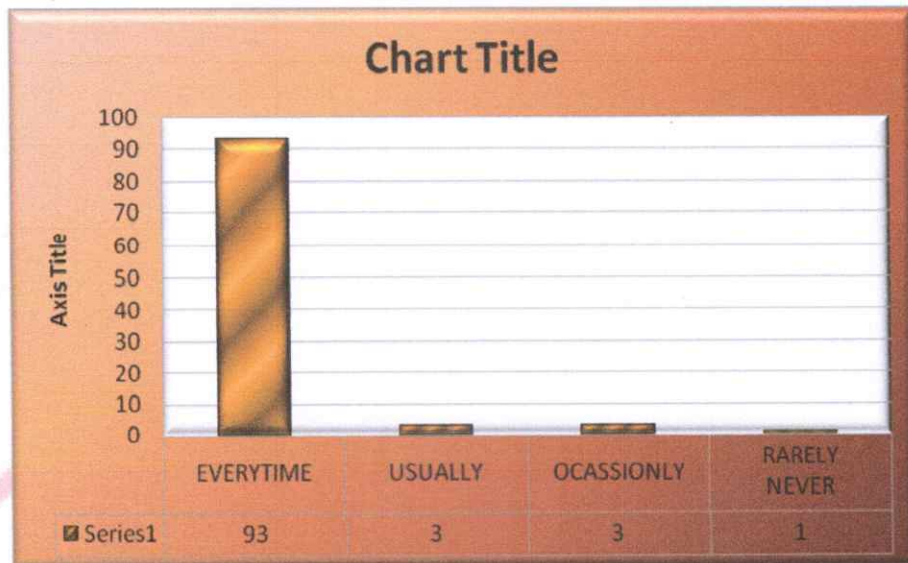


8. The students learned Team work, Presentation and other communication skills during the project.

Planned

Established in





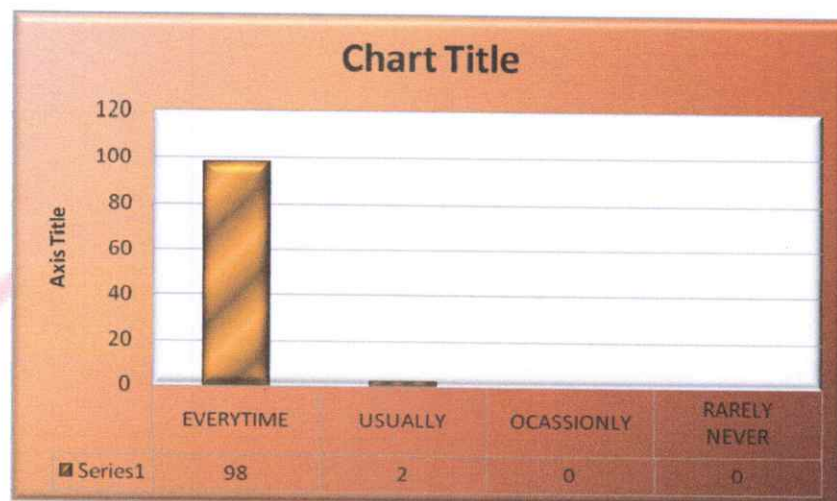
9. The work presented by all the participants showed good quality research, good scientific temperament and efforts as well as good communication skills.



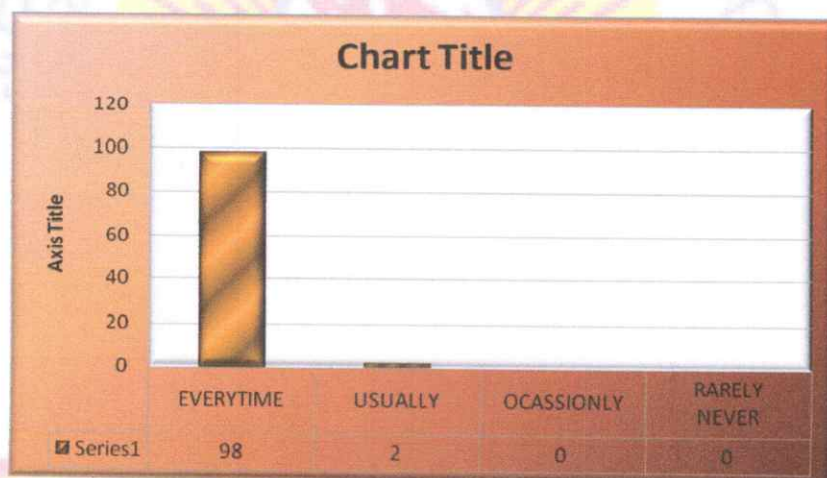
10. All the material for project was available to students from College side.



11. Financial aid or funds provided under scheme were adequate.



12. Financial aid or funds provided for attending Faculty Development Programs.



Established 1951

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1. HOD's were asked to elaborate the topics in syllabus where needed.
2. HOD's were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
3. Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
4. HOD's were asked to add more value added courses in the syllabus after taking approval from board of studies.
5. Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
6. In mentor-mentee meetings encourage the students to share their problems.
7. Apart from regular teaching, Social awareness imparted to students.

Suggestions:

- ✓ Tabs are to be purchased.
- ✓ Overall cleanliness needs to be maintained
- ✓ Procurement of books for the UG and PG classes
- ✓ Provide at least gap of one lecture in the timetable
- ✓ Sometimes biometric attendance system does not work, so make alternate arrangements to register attendance.



Established in 1951